

# ABOUT OUR PROGRAM

PreK in the Plaza is a program based on academic-readiness and preparation for kindergarten ages 3-6. Our Program is Monday - Friday 9am-noon with an optional Lunch and Learn from noon-2pm. Available days will be in the registration link.



We focus on academics all 3 hours, and incorporate learning in a fun and social environment. We define and teach basic skills to enter kinder, stress-free, yet enrich all areas of progress.

## CONTACT US

### Teachers

Natalie Phillips [natalie@holahp.com](mailto:natalie@holahp.com)

Marny Blake [marny@holahp.com](mailto:marny@holahp.com)

Laura Rathjen [laura@holahp.com](mailto:laura@holahp.com)

### Owner

Katherine Herron

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### Director of Elementary

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## PreK in the Plaza



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### PreK in the Plaza

An Academic Readiness Program

M-F 9-12

Lunch and Learn 12-2

6565 Hillcrest

Dallas, Tx 75205



## Meet our Teachers

Natalie Phillips, Marny Blake, and Laura Rathjen have developed a kindergarten readiness program that will fit the needs of every child.

At PreK in the Plaza, we believe in teaching the whole child. While academic readiness is a large part of our program we also focus on social-emotional well being, physical development, language, maturity and independence. Our students are able to follow a 3-step direction and execute with confidence. We will work closely with each student to develop these life skills throughout our program.

We look forward to meeting you!

# Welcome to PreK in the Plaza



### WHAT YOUR CHILD WILL LEARN WITH US

- Mastered Shapes** - triangle, circle, square, rectangle, oval, star, rhombus, crescent and heart.
- Mastered Colors** - red, blue, green, yellow, orange, purple, black, white, brown, pink, and grey.
- Mastered Name Recognition** - know full name and birthday, find name in print, identify all letters in name and verbally spell first name.
- Identify Rhyming Words** - essential for good phonological awareness skills.
- Retell** - simple stories in sequence.
- Know Some Sight Words** - I, like, the, and see, we, my, have, here, been, was...
- Counting** - rote count to 20, finger touch objects 1-10 with one-to-one correspondence.
- Identify Numerals** - 0-10 in random order.
- Sort objects** - according to their size, shape, quantity, and color.
- Complete Patterns** - AB/AABB
- Eye Hand Coordination** - able to toss and catch without dropping.
- Separate from Parents** - students who are happy and comfortable in a school setting are off to a great start.
- Verbalize Wants and Needs** - ask questions and able to solve problems without aggression.
- Comprehension** - able to listen and follow 2-3 step directions.
- Share** - materials/manipulatives with peers and clean up after themselves.
- Self-Dress** - be able to put on their own coats, socks, shoes, and button their own pants.
- Independent in the Bathroom** - must handle their own clothes, wipe themselves, flush, and wash their own hands.



**Write Their Name** - left to right with a capital first letter and the rest lower case.



**Fine Motor** - scissors, glue, markers, and crayons need to be held with three-finger grasp and used properly.



**Concentration** - able to sit for 15-20 minutes.



**Cooperative Play** - play together, with a reason and share goals.



**Handle A Book** - locate the cover, hold it the right direction, turn the pages, and locate the text.



**Letters and Letter Sounds** - know most upper- and lower-case letters and sound matches.